

Capabilities, outcomes and descriptors

Remember that the descriptors are to guide individuals and supervisors to the level of performance and breadth of evidence required. Individuals are not required to include evidence in their e-Portfolio for every descriptor.

DOMAIN 1. PERSON-CENTERED CARE AND COLLABORATION			
CAPABILITIES	CC	OUTCOMES	DESCRIPTORS
Communicates effectively when dealing with challenging situations; Delivering person-centred care for individuals who are critically unwell	1.1	Communicates effectively, addressing the communication challenges present in critical care settings.	<p>Applies the principles of consent and assent when obtaining information, from an appropriate range of sources, regarding people receiving care who may be incapacitated due to critical illness.</p> <p>Succinctly communicates highly complex information in writing and verbally with other clinicians involved in a person's care to support the team in making decisions about treatment in the critically unwell.</p> <p>Effectively enables continuity of care through effective handover, within critical care, on transfer to other care settings and upon discharge.</p> <p>Maintains an open dialogue, appropriately debriefing, with the pharmacy and multi-professional team to support their own and the team's psychological welfare.</p>
		Follows ethical and legal frameworks to deliver person-centred holistic care for people who are critically unwell.	<p>Liaises with appropriate individuals when making treatment decisions or recommendations (e.g. family, carers, independent mental capacity advocates (IMCAs)).</p> <p>Follows all relevant legal frameworks when delivering care for people who cannot consent or contribute to treatment decisions for themselves.</p> <p>Appropriately follows processes in situations where the wishes of family members with regard to the treatment plan may differ from those of the person receiving care or other family members.</p>

Domain 2: Professional Practice			
Capabilities	CC	Outcomes	Descriptors
Applies advanced clinical knowledge and skills in the delivery of care for critically unwell individuals or groups	2.1	Delivers care using advanced pharmaceutical knowledge and skills, for individuals or groups requiring critical care support (Level 2 / 3) for illness including multi-organ failure.	Can apply the knowledge described in the advanced pharmacist critical care knowledge guide.
			Initiates, implements, reviews and alters treatment plans for critically unwell people.
			Undertakes holistic, structured medication reviews, creating and implementing treatment plans to optimise the benefits and minimise the risk of harm from a critically unwell person's treatment.
			Engages with multi-professional ward rounds in the critical care setting, proactively improving the person's treatment.
	2.2	Undertakes a holistic clinical review of critically unwell individuals using a range of assessment methods, appropriately adapting assessments and communication style based on the individual. Can utilise advanced clinical assessment skills in the management of the critically unwell.	Can interpret and apply the range of point of care tests used in a critical care setting, understanding the relative accuracy and utility of different tests measuring similar physiological functions.
			Uses appropriate assessment techniques in the diagnosis of conditions associated with the delivery of critical care e.g. delirium.
			Employs structured medication reviews in the critically ill patient.
			Can anticipate the impact of a broad range of medical and surgical interventions on the management of a critically unwell person and apply this to their approach to treatment.
			Elicits information from appropriate sources when the individual receiving care cannot communicate – considering the preferences of the individual where possible.
			Uses appropriate measures to estimate physiological activity (e.g., renal function, hepatic function) recognising the limitations of some standard approaches in the critically unwell.
	2.3	Demonstrates effective clinical reasoning skills, making autonomous, evidence informed, person-centred decisions about treatment for critically ill individuals or groups, managing risk in the presence of significant uncertainty.	Synthesises a treatment plan that takes account of the relevant pharmacological and non-pharmacological treatments the critically ill individual is receiving.
			Undertakes the clinical assessment skills described in the knowledge guide.
			In the absence of clear data or where multiple options exist can evaluate the pros and cons and select and initiate appropriate interventions for critically unwell people.
	2.4	Collaborates with the multi-professional team to improve the delivery of critical care for individuals and cohorts receiving care.	Prioritises interventions for an individual based on their current needs, recognising the speed and frequency with which this can change in a critical care setting.
			Acts decisively and in a rapid manner when it is warranted by the gravity of the situation in critical care settings
			Participates in ward rounds demonstrating leadership in the development and implementation of treatment plans.
			Appropriately communicates and justifies treatment recommendations to the multi-professional critical care team as part of ward rounds and/or when making clinical interventions, accounting for the altered risk: benefit ratio seen in critical illness.
			Adapts approach to appropriately influence the broad range of professions, teams and situations encountered in the critical care environment demonstrating situational awareness and an understanding of critical care team dynamics.
			Collaborates with the critical care leadership team in the development and improvement of critical care services considering critical care service commissioning and funding models and appropriate national standards.
			Demonstrates knowledge and the implication of critical care national standards and recommendations (national service specification and GPICS).